



Yubo Fan
GENERAL CHEMISTRY I-LAB

BC Survey - Results 2022 Fall (16-Week - 221S), GENERAL CHEMISTRY I-LAB

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "GENERAL CHEMISTRY I-LAB".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Yubo Fan
2022 Fall (16-Week - 221S)
GENERAL CHEMISTRY I-LAB (CHEM1111 01221S)
No. of responses = 6



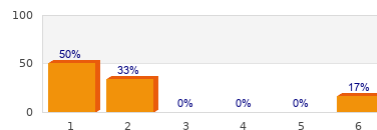
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=6 av.=4 md=4 dev.=0.6
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=6 av.=4.5 md=5 dev.=0.8
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=6 av.=4.5 md=5 dev.=0.8
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=6 av.=3.7 md=3.5 dev.=0.8
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=6 av.=4.7 md=4 dev.=1
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=6 av.=4.3 md=4.5 dev.=1.2
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=6 av.=1.3 md=1 dev.=0.5
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=6 av.=4 md=4 dev.=1.1

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

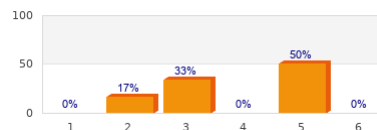


N/A

n=6
av.=2.2
md=1.5
dev.=1.9

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



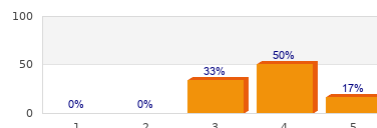
N/A

n=6
av.=3.8
md=4
dev.=1.3

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



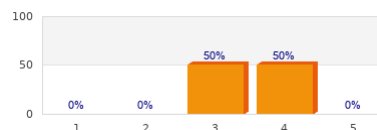
Very Satisfied

n=6
av.=3.8
md=4
dev.=0.8

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

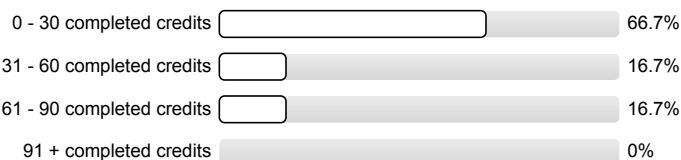


Very Likely

n=6
av.=3.5
md=3.5
dev.=0.5

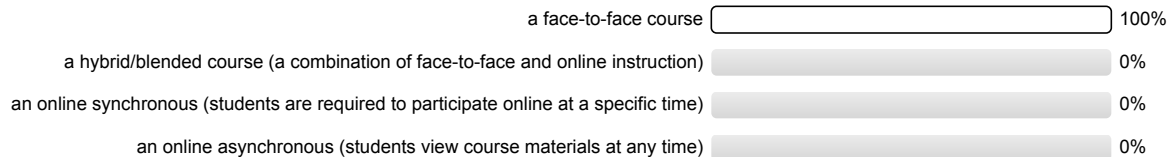
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



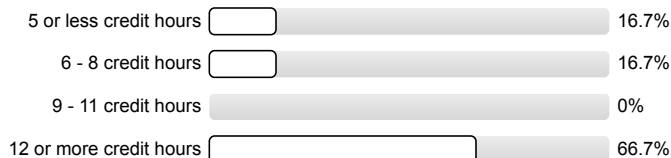
n=6

7.2) This course is instructed as:



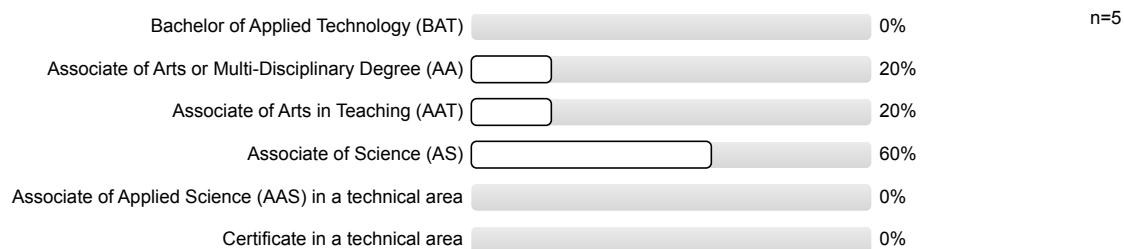
n=6

7.3) This term I am currently enrolled in:



n=6

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- None of the labs are too difficult, and they're well-explained. This class was a lot of fun.
- Professor Fan responds to email quickly and gives good feedback on what to do right on the lab report/assignments.
- The instructor was very hands on and would help with any misunderstanding of the assignments. He was also very big on safety.
- The lab were simple
- Very engaging, everything is very well laid out, instructor is very informative.

6.2) What changes would you recommend that would improve this course?

- I don't see anything worth mentioning.
- N/A
- The instructor needs to somewhat keep up with grades. We are currently have not received grades for the past 4 lab reports dating back over a month.
- The time in which things are graded and giving the students more understanding when asking about the questions on the prelab or post lab.

6.3) Any further, constructive comments?

- I want Prof. Fan to realized that sometimes he can come off as rude and not care what the students have to say regarding if it's a QUESTION. Even if its a simple question or something the student genuine don't understand, he makes the student feel dumb and unwilling to ask for help next time.
- Nope